

18 AUGUST 2023

# VIDHAN SABHA VISIT REPORT



LCIT

## ACADEMIC EXCURSION TO VIDHAN SABHA BY DEPARTMENT OF LEGAL STUDIES

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# VIDHAN SABHA VISIT

## VISIT OVERVIEW

On 18 August 2023, an academic excursion was organized by the Department of Legal Studies, LCIT College of Commerce and Science to the Vidhan Sabha of Chhattisgarh. This educational outing was attended by 43 students enrolled in the LLB program's 1st, 2nd, and 3rd years, as well as 4th and 5th-year BA/Bcom LLB students. The Supervision for the visit was provided by Mr. Manish Sinha, Mr. Shubham Namdeo, and Mrs. Yuvakshi Maini. The primary objective of the visit was to impart a comprehensive understanding of the legislative process, its intricacies and the associated challenges.

The excursion was realised by the visionary leadership of Shri Pramod Kumar Jain, Chairman LCIT Group of Institutions. We are thankful to Mr. Ankit Jain, Vice-Chairman, LCIT Group of Institutions for their unwavering support in enriching our learning experiences. We are grateful to Dr. Archana Shukla Mam, Principal LCIT College of Commerce and Science for fostering opportunities that expand our horizons beyond the classroom. The guidance of Rev. Abhinav Paul, Vice Principal, LCIT College of Commerce and Science has been instrumental in shaping our educational journey. We are Sincerely thankful to Dr. Arun Verma, Dean, Department of Legal Studies for their dedication to our growth and development through such meaningful experiences.

The visit unfolded in three distinct segments. Initially, the students were introduced to the main legislative chamber, where Members of the Legislative Assembly (MLAs) convene to review and analyze bills. The second phase involved an extensive tour of the Vidhan Sabha premises, providing insight into the purpose and relevance of various buildings. The culmination of the visit comprised a dynamic question-and-answer session, enabling students to engage with Vidhan Sabha officials and gain clarity on their inquiries.



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## EXPLORATION OF THE LEGISLATIVE ASSEMBLY

The visit commenced on an intriguing note, as students were immediately escorted to the primary floor of the Legislative Assembly. This space serves as the epicenter for discussions and deliberations. Welcoming the students was Shri Manish Kumar Sharma, Director (Library), Vidhan Sabha Chhattisgarh, who adeptly shared enlightening insights about the functioning of the Chhattisgarh Vidhan Sabha. He expounded upon the seating arrangement within the chamber, where the governing party occupies the right-hand side of the Speaker, while the opposition resides on the left. Directly facing the Speaker is the Secretary, who plays a pivotal role in aiding their proceedings. Situated in front of the Secretary are officers drawn from diverse departments, constituting the Secretarial staff.

Notably, a designated gallery to the right of the speaker is reserved for officers from relevant departments, whose presence may be necessitated. Similarly, a gallery on the speaker's left is designated for dignitaries who wish to witness the legislative proceedings.

During this immersive experience, students gained a profound understanding of the seating hierarchy based on seniority, the meticulous selection process for appointing a Speaker, the protocol for presenting bills and ordinances, and the intricate legislative procedures. A captivating revelation pertained to the predominant use of green within the chamber and its symbolism.

Additionally, students were introduced to the concept of the Well of the House, situated at the center of the chamber and housing the secretarial staff. A unique feature of the Chhattisgarh Vidhan Sabha is its unanimous adoption of the practice that if any Member of the Legislative Assembly stands up and steps into the Well during discussions, an automatic suspension follows. The duration of this suspension is subject to the Speaker's discretion, marking a distinctive facet of the assembly's proceedings.

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## EXPLORATION OF THE FACILITIES

In the subsequent phase of the visit, the students embarked on a comprehensive exploration of the Vidhan Sabha's premises. Beginning with the waiting hall, an architectural marvel designed with ingenuity, students were introduced to a contemporary structure that boasted abundant natural illumination and spacious galleries. Within the confines of this hall, the interior was adorned with portraits of prominent figures from both the State and the Nation. Among these adorned walls, the likenesses of Indira Gandhi, Atal Bihari Vajpayee, Shaheed Veer Narayan Singh, and Guru Ghasidas graced the space. The exterior galleries of this edifice were adorned with exquisite paintings showcasing various freedom fighters, religious luminaries, tribal motifs, and other manifestations of traditional artistry.

Proceeding from the waiting hall, the students were granted access to the premises' Library—an area typically off-limits to visitors, an exceptional privilege extended to us during this visit.

## ENGAGING IN INQUIRY

Subsequent to the enlightening tour, the students were convened in a conference hall for an engaging question-and-answer session. Leading this session were Shri Manish Kumar Sharma, Director (Library), and Dr. Balram Shukla, Research Officer. The session proved to be a wellspring of knowledge, marked by the students' inquisitive queries, adroitly addressed by the esteemed hosts. These inquiries delved into

substantive and procedural intricacies underlying the Vidhan Sabha's operational mechanisms. Notably, the officers candidly shared their personal experiences of working within this establishment, elucidating the nuanced blend of fascination and challenge intrinsic to their roles.







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## IN CLOSING

The visit culminated with a convivial lunch gathering, followed by an evaluative assessment of the experience.

## CULMINATION AND REFLECTION

For a law student, the crux of their academic pursuit revolves around the study of statutes. Thus, the visit to the very institution where these statutes take tangible form held immense value. The opportunity afforded the students an up-close encounter with the legislative process, yielding substantial insights that were aptly harnessed—underscored by the considerable volume of incisive questions raised during the QNA session. Overall, the visit proved unequivocally successful, emerging as a profound learning experience for all participants.



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